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Less than a year af er signing a pioneering agreement to develop a national sport skills training program in India, Camosun signed a seven-year partnership agreement with Jain University in Bangalore. Students who complete the Camosun-developed Sport $M$ anagement and Exercise and Wellness programs in Bangalore will have the option to transfer to Camosun to complete related degrees, diplomas and post-degree diplomas.





As a comprehensive college, $C$ amosun continues to direct resources to ensure all sectors have access to wellrepared college graduates who can seize emerg ing opportunities. The Provincial G overnment's 2024 Labour Market O utlook indicates more than $78 \%$ of job openings will require some post-secondary education and training. pportunities are predicted in financial services, technology, ospitality management, health care, social services, office administration and early learning and care

The health sector is one of the largest and fastest growing in British Columbia, employing 210,000 people in 2014. he largest share of these (about 170,000 ) provides publicly insured medical and paramedical care in community, ambulatory, acute and residential care settings.


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| Retail and wholesale trade managers | Business Administration; University Transfer and Associate of Arts Degree |
| Administrative officers | Diploma and Bachelor's Degree in Business Administration |
| Administrative assistants | Certificate in O ffice Administration |
| Financial auditors and accountants | Diploma and Bachelor's Degree in Business Administration, Accounting major |
| Carpenters | Certificate in Carpentry Foundations; C arpentry Apprenticeship leading <br> to Red Seal |
| Accounting technicians and bookkeepers | Diploma and Bachelor's Degree in Business Administration, Accounting major |
| Social and community service workers | Diploma in Community, Family \& Child Studies |
| Cooks | Certificate in Professional Cooking Foundations; Apprenticeship leading <br> to Red Seal |
| Insurance, real estate and financial brokerage <br> managers | Diploma and Bachelor's Degree in Business Administration |
| Early childhood educators and assistants | Diploma in Early Learning and Care |
| Restaurant and food service managers | Diploma in Hospitality M anagement; Professional Cook Foundation and <br> Apprenticeship leading to Red Seal |
| Information systems analysts and consultants | Certificate and Diploma in Computer Systems Technology |
| Construction managers | Diploma and Bachelor's Degree in Business Administration and Red Seal Trades <br> credential |
| Computer programmers and interactive <br> media developers | Certificate and Diploma in Computer Systems Technology |
| Property administrators | Bachelor's Degree in Business Administration |
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| Nurse: licensed, registered, specialty, and <br> nurse practitioner | Nursing degree and Licensed Nurse Practitioner diploma |
| Physiotherapist and O ccupational Therapist | University Transfer towards a degree; Bachelor of Athletic \& Exercise Therapy |
| Respiratory Therapist | University Transfer towards a BSc degree |
| Medical Laboratory Technologist | Medical Laboratory Assistant certificate |
| Health Care Assistant/ Care Aid | Health Care Assistant certificate |
| Physician-general and specialist | Pre-med applied degree; University Transfer courses towards a preparatory degree |




| $\mathbf{F}-\boldsymbol{E} \quad \mathbf{D}$ | $2014 / 15$ | $2015 / 16$ | C |
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| FTES - M inistry of Advanced Education (AVED) | $6,468.9$ | $6,447.2$ | $(-0.3 \%)$ |
| FTES - Industry Training Authority (ITA) | $2,080.1$ | $1,978.3$ | $(-4.9 \%)$ |
| FTES - International Students | $1,291.6$ | $1,307.6$ | $+1.2 \%$ |
| Total Student FTES | $9,840.6$ | $9,733.1$ | $(-1.1 \%)$ |


| $\boldsymbol{E} \quad 1$ | $2014 / 15$ | $2015 / 16$ | C |
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| All Students (AVED, ITA, Continuing Education - CE, International) | 18,766 | 19,103 | $+1.8 \%$ |
| Students who are Aboriginal |  |  |  |
| International Students | 1,133 | Not available | Not available |


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| 2015-16 Result: | 6,447 | Camosun had 6,447 FTEs in AVED programs in 2015/ 16, down from 6,469 |
| in 2014/ 15. This reflects a number of issues that the college has been |  |  |
| contending with, primarily related to a decrease in the number of students in |  |  |


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| 2015-16 Result: | 836 | Nursing and Allied Health remains an area of strength at C amosun. For the 2015/ 16 year, Camosun had 836 FTEs, almost at the target of 846 . |
| 2015-16 Target: | 846 |  |
| 2015-16 Assessment: | Substantially achieved |  |
| N ote: the performance measure target for 2016-17 remains at 846 student spaces |  |  |

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| 2015-16 Result: | 82.5\% | 94.0\% | 96.1\% | The results for this performance measure remained consistent when comparing the 2015-16 results to the 2014-15 results. The BGS respondents provided the highest score at $96.1 \%$, and this was an increase from the rate of $89.7 \%$ in 2014-15. |
| 2015-16 Target: | 90.0\% | 90.0\% | 90.0\% |  |
| 2015-16 Assessment: | Substantially achieved | Achieved | Exceeded |  |
| N ote: the performance measure target for 2016-17 remains at 90\% |  |  |  |  |


| Implement BC 's Skills for Jobs Blueprint | Camosun identified new Full Time Equivalents (FTES) within programs across almoste every <br> school at the college. This included alignment of add ditional FTEs from programs that <br> were included in Camosun's previous Skills G ap submissions, plus new programs that <br> include: Environmental Technology; Criminal Justice; Legal Office Assistant; Hospitality <br> Management; and Sport and Fitness Leadership. Camosun's plan currently targets 870 of |
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| Support of the Administrative Service Delivery Transformation initiative | Participation in the following initiatives, including membership on vario us working committees: <br> - travel management services, <br> - procurement of vending services, natural gas, trades equipment and cylinder gas, <br> - sector print strategy, multi-function devices, <br> - ASC (Colleague) consortium, procure to pay, <br> - central deposit program. <br> Cross-sector initiatives leverage buying power and procurement expertise resulting in procurement efficiencies and small savings. |
| Conduct their affairs in a manner consistent with the legislative, regulatory and policy framework established by G overnment and share in upholding the Taxpayer Accountability Principles. | C amosun has met the requirements of the Taxpayer Accountability Principles (listed below). College policies reflect government core policies as required. The manual for the Camosun Board of G overnors fully or substantially implemented five of six recommendations of the 0 ffice of the Auditor General's review. |
| 1. Adhering to the policy, guidelines and directions of the Public Sector Employers' Council regarding executive compensation and the management freeze that remains in place. <br> 2. Negotiating settlements with unionized employee groups consistent with the Economic Stability M andate. <br> 3. Ensuring that institutional operational and financial activities, including procurement and travel, are conducted consistent with Government standards for cost-consciousness and the most cost-effective use of taxpayer resources. <br> 4. Conducting board matters in accordance with the best practice guideline. <br> 5. Ensure board remuneration rates comply with O rder in Council $180 / 95$ and that remuneration is publicly disclosed annually on the institution's or associated ministry's website as required by the Treasury Board Directives. |  |



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